

ABOUT THE EDITOR IN CHIEF



Dr. Gürkan Sarıdaş is an educational leader who stands out as both a practitioner and a researcher in the field of education. His professional work focuses on school leadership, teacher development, and culturally responsive education. In particular, he draws attention to his efforts to foster teacher leadership and transform school culture.

Sarıdaş integrates his practice in educational administration with academic inquiry, supporting his field-based experiences with scientific research. In this regard, he builds a strong bridge between theory and practice. Establishing structures that support teachers' professional learning, activating professional learning communities, and improving classroom practices are among the core areas of his work.

Sarıdaş completed his undergraduate education at Dokuz Eylül University in Elementary Mathematics Education and pursued undergraduate studies in Human Resources Management. He earned his master's degree in educational administration and Supervision from Marmara University and completed his PhD in Educational Administration and Supervision at Pamukkale University. Through this academic journey, he developed a strong foundation in educational leadership, school improvement, and teacher professional development.

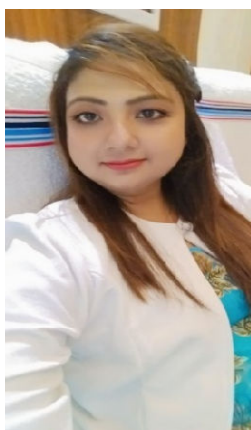
Adopting a critical perspective in his work, Sarıdaş evaluates educational policies and practices not only by asking “what works?” but also “for whom, under what conditions, and at what cost?”. This approach enables him to develop a deeper perspective on cultural diversity, equity, and inclusion.

Gürkan Sarıdaş believes that meaningful transformation in education is only possible through conscious, critical, and collaborative processes, and he continues his academic and professional work in line with this vision.

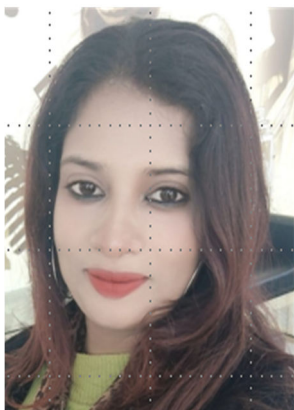
ABOUT THE CO EDITORS



Prof. (Dr.) Jayanta Mete is a distinguished teacher, educator, renowned author, and research guide in the fields of Tribal Education, Population Education, History of Education, and Environmental Education. He is the former Professor and Dean of the Department of Education, Faculty of Education, at the University of Kalyani, Kalyani, Nadia, West Bengal. Dr. Mete completed his M.A. in Geography and M.Ed. with outstanding academic performance at Visva-Bharati University, Santiniketan, West Bengal, India. He obtained his Ph.D. from the same esteemed institution. Throughout his illustrious career, Dr. Mete has supervised more than 65 Ph.D. scholars and has published and presented over 410 research papers in leading journals and seminars. Additionally, he has authored and edited more than 115 books on various educational issues. Dr. Mete serves as the editor of three peer-reviewed journals: *Journal of Education and Development*, *Journal of Knowledge*, and *Journal of Educational Thoughts*. His contributions to academia, particularly in the realm of education, continue to inspire scholars and educators alike.



Dr. Rimmi Datta, B.A. (Hons) (Economics), M.A. (Economics), B.Ed., M.Ed., M.A. (Education), NET, is a distinguished teacher educator and research scholar. She has completed her Master's degrees in both Economics and Education, along with her B.Ed. and M.Ed., from the University of Kalyani, West Bengal. Dr. Datta has presented 30 research papers at national and international seminars and conferences. To date, she has published over 40 research articles in prestigious national and international journals and contributed to more than 25 edited books. She has co-authored several publications with Prof. (Dr.) Jayanta Mete. Her research interests are diverse, encompassing areas such as digital education, inclusive education practices, gender studies, and the socio-economic aspects of marginalized communities. In her review, Dr. Datta provided constructive feedback on the manuscript's language and structure, suggesting enhancements to improve clarity and coherence. Her role as a peer reviewer highlights her commitment to maintaining and enhancing the quality of academic publications in her field. With extensive experience as a teacher educator, Dr. Datta is currently teaching at a self-funded B.Ed. college affiliated with BSAEU, West Bengal, India. She also serves as a Resource Person in the Department of Education at Murshidabad University, Murshidabad, West Bengal. Dr. Datta's dedication to education and research continues to inspire students and fellow educators.



Sreelogna Dutta Banerjee, B.A. (Hons.), M.A. in Education (1st Class) from the University of Kalyani, is an experienced educationist currently serving as a State-Aided College Teacher at Plassey College, West Bengal, India. She has more than 14 years of teaching experience, along with an additional 2 years as a Resource Teacher at Kanchrapara College, West Bengal. M.A. Kanchrapara-DODL.M. A Programme.

She is an active academic contributor who has presented research papers at over 40 national and international seminars, conferences, and webinars. Her scholarly work is extensive, including more than 30 research papers published in reputed national and international journals, 16 book chapters in edited volumes, and two textbooks. In addition, she has edited and published academic volumes.

She has collaborated academically with Prof. (Dr.) Jayanta Mete and continues to engage in research-oriented activities. Her areas of academic interest are broad and interdisciplinary, covering Educational Technology, Educational Psychology, and the History of Education.

Currently, she is pursuing her doctoral research as a Research Scholar in Education at the University of Kalyani.